

# VATI CONGRESS PROGRAM: 23 March 2018 – Catholic Leadership Centre

<b>8.00 - 8.45: Registration</b>	<b>8.50-9.40 Official opening</b> <b>Keynote: John Kinder, Associate Professor of Italian Studies and Chair of European Languages</b> <b>University of Western Australia</b>	<b>11.00 - 11.40: Morning Tea</b> <b>1.40 - 2.30: Lunch</b>					
<b>10.00-11.00 Session 1</b>							
<b>Workshop Title:</b>	1.1 Maximising the use of target languages: strategies for primary school classrooms and beyond	1.2 Italian and Art in Primary classroom	1.3 Video feedback in the senior years	1.4 Victorian Curriculum Secondary	1.5 VCAA/ACER Italian language assessment online	1.6 CLIL	1.7 SBS Podcasts and resources for the Italian classroom
<b>Location:</b>	<i>Celtic Hall</i>	<i>Studio 1</i>	<i>Studio 3</i>	<i>Simonds</i>	<i>Studio 8</i>	<i>Studio 4</i>	<i>Studio 9</i>
<b>Presenter/s:</b>	Jackie Robertson Sarah Tregonning Helen Giller, Alana Oro	Eleonora Luisetto	Catherine Spurrirt	Maria Dikaiou VCAA	Dr Craig Smith Fusae Nojima Scott Haines	Maria Daniele Ilaria Manna	Carlo Oreglia

## MORNING TEA 11.00 - 11.40

<b>11.40-12.40 Session 2</b>							
<b>Workshop Title:</b>	2.1 Maximising the use of target languages: strategies for primary school classrooms and beyond	2.2 Italian and Art in Primary classroom	2.3 Video feedback in the senior years	2.4 Victorian Curriculum Primary	2.5 VCAA/ACER Italian language assessment online	2.6 CLIL	2.7 Let's Make It Real: Relevance and Meaning in the Secondary Classroom
<b>Location:</b>	<i>Celtic Hall</i>	<i>Studio 1</i>	<i>Studio 3</i>	<i>Simonds</i>	<i>Studio 8</i>	<i>Studio 4</i>	<i>Studio 9</i>
<b>Presenter/s:</b>	Jackie Robertson Sarah Tregonning Helen Giller, Alana Oro	Eleonora Luisetto	Catherine Spurrirt	Maria Dikaiou VCAA	Dr Craig Smith Fusae Nojima Scott Haines	Maria Daniele Ilaria Manna	Sarah Pavy
<b>12.40-1.40 Session 3</b>							
<b>Workshop Title:</b>	3.1 The Italian Bilingual Classroom	3.2 Making Meaning using Functional Grammar	3.3 Where Are They Really At? Tools for Evaluating Student Understanding and Progress (Primary)	3.4 SBS Podcasts and resources for the Italian classroom	3.5 Italian through Play	3.6 Education Perfect – Empowering & Promoting Self-Regulated Learning	3.7 Strategies for secondary classes
<b>Location:</b>	<i>Celtic Hall</i>	<i>Studio 1</i>	<i>Studio 9</i>	<i>Studio 3</i>	<i>Studio 8</i>	<i>Studio 4</i>	<i>Simonds</i>
<b>Presenter/s:</b>	Lucy Curatolo Nancy Cozzo Ivana D'Aprano	Imogen Lazarus	Sarah Pavy	Carlo Oreglia	Fabio Motta	Jess Mikecz	Sarah Parcesepe

## LUNCH 1.40-2.30

<b>2.30-3.30 Session 4</b>							
<b>Workshop Title:</b>	4.1 The Italian Bilingual Classroom	4.2 Making Meaning using Functional Grammar	4.3 VET Italian	4.4 VCE Report	4.5 Italian through Play	4.6 Education Perfect – Empowering & Promoting Self-Regulated Learning	4.7 Strategies for secondary classes
<b>Location:</b>	<i>Celtic Hall</i>	<i>Studio 1</i>	<i>Studio 9</i>	<i>Studio 3</i>	<i>Studio 8</i>	<i>Studio 4</i>	<i>Simonds</i>
<b>Presenter/s:</b>	Lucy Curatolo Nancy Cozzo Ivana D'Aprano	Imogen Lazarus	Sarah Pavy	Tiziana Dodds	Fabio Motta	Jess Mikecz	Sarah Parcesepe